

It can be a hard life



Sign of the Cross. Let's sing. (See p. 133)



quietly by yourselves

What jobs do you hate, really hate?
What jobs do you like?



when each child has had time to think

Why do you hate doing?
Is it *when* you have to do it?
Is it *what* you have to do?
Is it *who* you have to do it for?
Who gets the good jobs?



welcome the Gospel. Sing Alleluia. (See p. 220)

all stand (adapted from Mark 10:43-45)



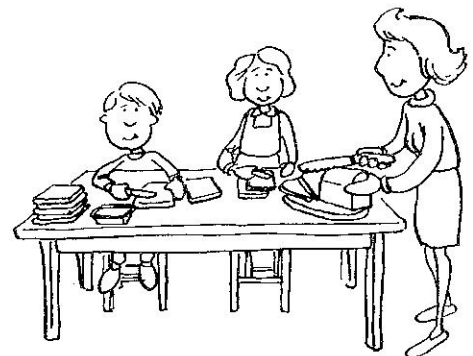
Jesus said,
"Anyone who follows me
must do even horrible jobs for people
if they want to be important."

This is the Gospel of the Lord.
Praise be to you Lord Jesus Christ.



all sit (some suggestions)

What jobs do you think James and John wanted?
Draw pictures of good jobs, not-so-bad jobs and horrible jobs.
Could you try a horrible job this week?



<p>JESUS SETS US FREE TO LOVE</p> <p>VISUAL AIDS</p> <ul style="list-style-type: none"> > Pictures of people sitting at table, especially families, or children at a party. > Party place names. 	<p>SHARING</p> <p>Encourage the children to talk about times when they squabble over where to sit, e.g. in the car, at table, in class, etc.</p> <p>How are places arranged at parties?</p> <p>What happens when important people are invited to dinner? At official banquets?</p> <p>Explain how the guest sits with the host; the custom of sitting at the Captain's table on a ship. Is it really important where we sit, and who we sit next to? Are these things worth squabbling about?</p> <p>Today's Gospel story is about a squabble.</p>
<p>WELCOME AND PROCLAIM THE GOSPEL</p> <p><i>Say/sing together:</i></p> <p>Alleluia, alleluia! Jesus came to serve, to give his life for us. Alleluia!</p>	<p>A reading from the Good News given to us by Mark. Glory to you, Lord.</p> <p>James and John came to Jesus and said 'Master, we want to ask you a favour.' 'What is it?' Jesus asked. 'Allow us to sit with you in glory, one on your right, one on your left.'</p> <p>'You don't know what you're asking,' said Jesus. 'Can you drink the cup that I must drink? Or be baptised with the baptism I must face?' 'Yes we can', they said. 'Very well, you shall. But the seats on my right and my left aren't mine to give. They have already been set aside for those they belong to.'</p> <p>Jesus' other friends were annoyed by what John and James had asked for.</p> <p>Jesus called everyone together and said, 'Don't be like the greedy people of the world. Real greatness comes from serving others. This is what I came to do, to serve others, and to give my life to set them free.'</p> <p>This is the Gospel of the Lord. Praise to you, Lord Jesus Christ.</p>
<p>DISCUSSION</p> <p>Who came to ask Jesus a favour? What was the favour they wanted? How did Jesus reply? How did Jesus' other friends feel about all this? What did Jesus say to them?</p>	<p>ACTIVITIES</p> <ul style="list-style-type: none"> Have the children act out the Gospel, with the children taking part in the dialogue. I have the children write a letter to Jesus, or draw a picture, in which they say/show what they want to be freed from in order to follow him, e.g. to be free of temper; fighting; meanness; squabbling; etc. Have the children say what they will do instead, freed from these things.